Index of Authors

Arnsdorf, Val E. — *The Influence of Indefinite Terms of Time and Space on Comprehension of Social Studies Materials* 159
Artley, A. Sterl — *The Teaching of Reading in the Intermediate Grades* 36
Austin, Mary C. — *Harvard-Carnegie Study: A Preliminary Report* 176
Barton, Allen H., and Wilder, David — *Columbia-Carnegie Study of Reading Research and Its Communication* 170
Berg, Paul Conrad — *Literacy in the Modern World* 98
Bloomer, Richard H. — *Further Experimentation with Progressive Choice Techniques for Organizing Reading Material* 149
Bracken, Dorothy Kendall — *Who Teaches Reading in College?* 52
Bryant, N. Dale — *Reading Disability: Part of a Syndrome of Neurological Dysfunctioning* 139
Carline, Donald E. — *Developing the Small College Reading Center* 59
Carlsen, G. Robert — *English in the Schools: Next Steps* 92
Carlson, Thorsten — *Evaluating Materials for Reading Instruction— Intermediate Grades* 190
Carrillo, Lawrence W. — *Methods of Teaching Reading in Junior High School* 47
Catterson, Jane — *Inductive Versus Deductive Methods in Teaching Word-Attack Skills* 121
Cleland, Donald L. — *Methods of Teaching Reading in the Primary Grades* 30
deHirsch, Katrina — *Psychological Correlates in the Reading Process* 218
Docter, Robert L. — *A Comparison of the Effectiveness of Workbook and Non-Workbook Types of Follow-up Materials* 156
Durkin, Dolores — *Reading Instruction and the Five-Year-Old Child* 23
Durrell, Donald D. — *Challenge and Experiment in Teaching Reading* 13
Eller, William — *A Research Pitfall: Jumping to Conclusions* 112
Fay, Leo — *Reading Instruction in the High School Literature Class* 49
Flierl, Nina T. — *Television Teaching and Large Group Instruction Common Characteristics* 80
Groff, Patrick — *Individualizing the Reading Program* 70
Hahn, Harry T. — *Who Teaches Reading in the Secondary School?* 45
Halcomb, James F. — *The Language Experience Approach* 72
Harris, Albert J. — *Ivan and Johnny — A Critical Review* 214
Hartley, Helene W. — *Teaching the Reading of Literature in the Elementary School* 43
Heilman, Arthur — *Theoretical Design for Teaching Reading* 243
Holmes, Jack A. — *Speed, Comprehension, and Power in Reading* 143
Holmes, Jack A. — *When Should and Could Johnny Learn to Read?* 237
Huus, Helen — *Antidote for Apathy — Acquiring Reading Skills for Social Studies* 81
Iverson, William J. — *Controversial Issues in the Teaching of Reading* 210
Jan-Tausch, James — *Concrete Thinking as a Factor in Reading Comprehension* 161
Joll, Leonard — *Evaluating Materials for Reading Instruction at the Secondary Level* 198
Kasdon, Lawrence M. — *Reading and the Bilingual Child* 90
Komoski, P. Kenneth, and Sohn, David — *Programed Instruction in the Field of Reading* 232
Lampard, Dorothy M. — *Evaluating Materials for College and Adult Reading* 200
Laycock, Frank — *The Flexibility Hypothesis in Reading and the Work of Piaget* 241
Lefevre, Carl A. — *Reading Our Language Patterns: A Linguistic View* 66
Lloyd, Donald — *Reading English as a Native Language Process* 247
Manning, John — *Evaluation of Professional Texts in Reading — Elementary* 195
Mason, George E. — *The Role of Phonics in the First Grade Program* 27
Mayer, Edgar — *Reading English as a Foreign Language Process* 245
McCollum, John A. — *An Experimental Evaluation of the Carden Method* 123
Moore, Walter J. — *The Skimming Process in Silent Reading* 203
Morrison, Coleman — *The Pre-Service and In-Service Education of Teachers of Reading* 109
Morrison, Ida E. — *The Relation of Reading Readiness to Certain Language Factors* 119
Muehl, Siegmar — *The Effects of Letter-Name Knowledge on Learning to Read a Word List in Kindergarten* 128
Murphy, Helen A. — *A Balanced First-Grade Reading Program* 33
Murphy, Helen A. — *A Research Pitfall: Jumping to Conclusions* 117
Parker, Don H. — *Developing Reading in a Science Program* 88
Paulo, William E. — *Improving Reading in the Junior High School* 164

Petty, Walter T. — *A Research Pitfall: Jumping to Conclusions* 114
Pivnik, Isadore — *The Big City Story — San Francisco* 105
Pooley, Robert — *Bloomfield-Barnhart — "Let's Read"* 251
Preston, Ralph C. — *A New Approach to Judging the Validity of Reading Comprehension Tests: Summary of an Investigation* 166
Ramsey, Wallace — *An Evaluation of Three Methods of Teaching Sixth-Grade Reading* 151
Robeck, Mildred C. — *Children Who Show Undue Tension When Reading* 133
Robison, H. Alan — *Trends in Identifying and Diagnosing Retarded Readers* 61
Russell, David H. — *Our Ten Million Obsolescent Men* 107
Schick, George B. — *Progress and Poverty in College and Adult Reading Programs* 55
Schneyer, J. Wesley — *Factors Associated with the Progress of Students Enrolled in a College Reading Program* 167
Senz, Edward H. — *Neurological Correlates in the Reading Process* 217
Shepherd, Dorothy L. — *Evaluating Materials for Remedial Instruction* 193
Singer, Harry — *Substrata Factor Theory of Reading: Theoretical Design for Teaching Reading* 226
Smith, Nila Banton — *An Evaluation of Reading in American Schools* 179
Sparks, J. E. — *Teaching a Reading Lesson in the Intermediate Grades* 41
Squire, James R. — *The National Interest and the Teaching of Reading* 95
Stauffer, Russell G. — *Speed Reading and Versatility* 206
Theophemia, Sister — *Teaching Flexibility in Reading* 138
Van Allen, Roach — *Three Approaches to Teaching Reading* 153
Warfel, Harry R. — *Reading in Light of Major Reforms and Objectives* 253
Wilson, Rosemary Green — *The Big City Story — Philadelphia* 100
Witty, Paul — *Mass Media and Reading* 74
Wolfe, Josephine B. — *Organizing for Reading Instruction in Grades Four, Five, and Six — A Four-Dimensional Approach* 38